



#	ID	Title	Authors (Bold = Registered participant)	Track	Presentation Format
1	1	Assessment for Academic Learning during the COVID-19 Pandemic	<b>Sanidda Tiewtoy</b> and <b>Natha Kuptasthien</b>	CDIO Implementation	Poster
2	2	Using the Sustainable Development Goals (SDGs) in Automatic Control Courses	<b>Svante Gunnarsson</b> and <b>Inger Erlander Klein</b>	CDIO Implementation	Podium
3	3	Applying the CDIO Framework when Developing the ECIU University	<b>Svante Gunnarsson</b> and <b>Maria Swartz</b>	CDIO Implementation	Podium
4	4	Effects of Migrating Large-Scaled Project Groups to Online Development Teams	<b>Daniel Einarson</b> and <b>Marijana Teljega</b>	CDIO Implementation	Podium
5	5	On-Site and Online Combination for Student Exchange Program	<b>Natha Kuptasthien</b> , <b>Sanidda Tiewtoy</b> , <b>Dong Joo Song</b> and <b>Dong Jin Kang</b>	CDIO Implementation	Podium
6	6	Project-Based Learning Implementation - Collaboration Between University and Industry	<b>Carmen Jaca</b> , <b>Marta Ormazabal</b> , <b>Mikel Arizmendi</b> and <b>Carmen Blanco</b>	CDIO Implementation	Podium
7	7	The Implementing of CDIO Concept in the NKRAFA	Thapanat Buaphiban and <b>Kiatkulchai Jitt-Aer</b>	CDIO Implementation	Podium
8	9	A CDIO Competency Framework for VINH University's Teaching Faculty	<b>Yen Tran</b> , <b>Trần Bá Tiến</b> and <b>Nguyễn Xuân Bình</b>	CDIO Implementation	Podium
9	10	The Win-Win of Synchronizing Last Semester's Computer Engineering Courses	<b>Kamilla Klonowska</b> , <b>Fredrik Frisk</b> and <b>Daniel Einarson</b>	CDIO Implementation	Podium
10	11	Sustainable Development in Chemical Engineering Curriculum: Review and Moving Ahead	<b>Sin Moh Cheah</b>	CDIO Implementation	Podium
11	13	Students' Views of Self-Regulated Learning Strategies in a Blended Module	<b>Sharon Yap</b>	Engineering Education Research	Podium
12	15	Using Critique Techniques to Improve Programming Skill	<b>Elynn Chee</b>	CDIO Implementation	Podium
13	16	Evaluation of Spiral Curriculum for Chemical Engineering Using CDIO Framework	<b>Katerina Yang</b> , <b>Sin Moh Cheah</b> and <b>Siew Teng Phua</b>	CDIO Implementation	Poster
14	17	CDIO Approach in Developing Solution Minded Learners	<b>Handojo Djati Utomo</b> and <b>Geok Ling Soo-Ng</b>	CDIO Implementation	Podium
15	18	Development of Student Sustainability Awareness, Attitudes and Actions	<b>Sayed Mohamad Soleimani</b> , <b>Abdullah Mughrabi</b> , <b>Maram Al Far</b> and <b>Martin Jaeger</b>	Advances in CDIO	Podium
16	19	Towards an Intuitive and Objective Assessment for Project-Based Modules	<b>Chew Lin Chia</b>	CDIO Implementation	Podium
17	20	Oral Group Examination Method to Evaluate Collaborative and Individual Learning	<b>Karin Stenderup</b> and <b>Sanne Sandberg Overby</b>	Engineering Education Research	Podium
18	21	Building Student Agency Through Online Formative Quizzes	<b>Louise Pick</b> and <b>Jonathan Cole</b>	Engineering Education Research	Podium
19	25	A Report of Cross-Course-Typed PBL and Students' Self-Assessment	<b>Kuniaki Yajima</b> , <b>Koji Kawasaki</b> , <b>Yoshikatsu Kubota</b> , <b>Shinji Chiba</b> , <b>Jun Suzuki</b> and <b>Hisashi Takeshima</b>	CDIO Implementation	Poster
20	26	Designing Blended-Type Integrated Learning Experience Using Core Principles of Learning	<b>Sin Moh Cheah</b>	CDIO Implementation	Podium
21	27	Transfer of Self-Directed Learning Competency	<b>Yunyi Wong</b> , <b>Poh Hui Chua</b> and <b>Sin Moh Cheah</b>	CDIO Implementation	Podium



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22	28	Enhancing Workplace Learning Through Structured Internship	<i>Kallen Chong, Poh Hock Neo, Sock Hiang Sing, Thachinamoorthi Krishnan and <b>Keng Wah Choo</b></i>	CDIO Implementation	Podium
23	29	Evidence-Based Reflective Practice for Engineering Repeat Students in Flipped Learning	<i>Ying-Wei Leong</i>	CDIO Implementation	Poster
24	31	Assessing Students' Professional Criticism Skills – a Mathematics Course Case	<i>Jens Bennedsen</i>	CDIO Implementation	Podium
25	32	CDIO - Can We Continue the Way We Are?	<i>Aldert Kamp</i>	Advances in CDIO	Podium
26	33	Developing and Assessing Teamwork with Enhanced Team-Based Learning Approach	<i>Geok Ling Soo-ng and Nengfu Tao</i>	CDIO Implementation	Podium
27	34	CDIO Approach for Development of Temperature Rise Monitoring System	<i>Nengfu Tao, Xiaodong Li and Jinping Lu</i>	CDIO Implementation	Podium
	35	Streamlining Academic Change Processes Through Engineering Principles*	<i>Felicia Leander Zaar and Magnus Andersson</i>	CDIO Implementation	Podium
28	37	Utilizing Gamification in Mathematics Courses for Engineers to Promote Learning	<i>Tamar Margalit, Lior Rosenzweig, Yonutz Stancescu and Mika Gabel</i>	Engineering Education Research	Podium
29	38	Projects Evaluation in IT Engineering Curriculum of Tra Vinh University	<i>Nhiem Ba Nguyen, <b>Nam Thi Phuong Phan</b>, Quoc Khac Nguyen, Mien Phuoc Doan, Mai Thi Truc Pham, Tu Minh Le and Duy Khanh Nguyen</i>	CDIO Implementation	Podium
30	39	Integrated CAD and Reverse Engineering to Enhance Conception and Design	<i>Ahmed Tamkin Butt and Petros Siegkas</i>	CDIO Implementation	Podium
31	41	Maximising Student's Learning Through Learning Analytics	<i>Mark Wan and Siew Kee Chong</i>	CDIO Implementation	Podium
32	45	Work-Based Learning Model to Develop Self-Directed Learners in Optometry Education	<i>Sumasri Kallakuri, Li Li Tan and Adrian Yeo Chao Chuang</i>	CDIO Implementation	Podium
33	46	Students' Perceptions of Multicultural Group Work in International Engineering Classroom	<i>Cui Ping, Ad Kleingeld, Sonja Rispens and Ruurd Taconis</i>	Engineering Education Research	Podium
34	50	From Lab-Based to Home-Based: Application of Blended Learning	<i>Siew Ling Tan and Eunice Goh</i>	CDIO Implementation	Podium
35	51	CDIO Approach on O2O International Learning Model Through SDG Course	<i>Alicia Amelia Elizabeth Sinsuw, Tsung-Hsien Chen, Chen-Yeon Chu, Chen-Hua Hsueh and Ben-Ray Jai</i>	CDIO Implementation	Podium
36	52	A New Approach to Engineering Education at Tsuruoka Kosen	<i>Ryo Shomura, Hiroyuki Arafune, Takashi Morinaga, Sou Takahashi, Ryo Satoh, Shinichiro Hoshina, Mitsuki Yamada, Yuko Usuba and Koichi Watanabe</i>	CDIO Implementation	Poster
37	59	Gauging the Impact of CDIO and Momentum for Further Change	<i>Louise Pick, Charlie McCartan, Kathryn Fee and Paul Hermon</i>	Engineering Education Research	Podium
38	60	Students' Readiness for Demand-Driven Education System in NIT	<i>Namita Maharjan, Nayani Daranagama, Yoshihiro Ominato, Michiaki Omori, Shozo Urabe, Noboru Fukuda, Katsumi Ichimura and Yasuko Tsuchida</i>	Engineering Education Research	Poster
39	61	Implementation of E-Practical Lessons during Pandemic	<i>Boon-Seng Chew, Boon-Chor Seow, Chee-Seng Tan, Hwang-Keng Leck, <b>Chow-Leong Chia</b> and Ser-Khoon Toh</i>	CDIO Implementation	Podium
40	63	Choosing the Right D For Design	<i>Joseph Timothy Foley and Marcel Kyas</i>	Advances in CDIO	Podium
41	64	Adapting CDIO Framework to Cultivate Self-Directed Learning During COVID-19 Pandemic	<i>Toh Ser Khoon, Chia Chow Leong, <b>Hua Joo Tan</b> and Safura Anwar</i>	CDIO Implementation	Podium



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42	67	Cultivating Higher-order Thinking Skills in English-as-a-foreign-language Technical Reading Instruction	<b>Huey-nah Cindy Chou</b> , Bing Jean Lee and Ben-Ray Jai	Engineering Education Research	Podium
43	68	Continuous Assessment with Flipped Learning and Automated Assessment	<b>Nicolás Serrano Bárcena</b> , Carmen Blanco, <b>Kevin Calderón</b> , Iñigo Gutierrez and María Serrano	CDIO Implementation	Podium
44	69	Teaching Reform of Combining Innovation Ability Training with Engineering Education	<b>Wang Zhiqiang</b> , Shen Hua, Liu Long, Ning Minghao and Yang Yong	CDIO Implementation	Poster
45	70	Data Analytics of Students Continuous Assessment Activity Data	<b>Kevin Calderón</b> , María Serrano, <b>Nicolás Serrano Bárcena</b> and Carmen Blanco	CDIO Implementation	Podium
46	74	Introduction to Industrial Design and Product Case Studies	<b>Petros Siegkas</b>	CDIO Implementation	Podium
47	76	Assessing Curriculum Agility in a CDIO Engineering Education*	<b>Suzanne Brink</b> , <b>Carl Johan Carlsson</b> , <b>Mikael Enelund</b> , Fredrik Georgsson, Elizabeth Keller, Reidar Lyng and <b>Charlie McCartan</b>	Advances in CDIO	Podium
48	79	An Innovative Approach to Interdisciplinary Education Through Domain Sector Courses	<b>Yaroslav Menshenin</b> and <b>Clement Fortin</b>	Advances in CDIO	Podium
49	81	C Programming Language Teaching Based On CDIO	<b>Shuhong Wang</b> , Jiandong Liu, Yiqun Dong and Qingxuan Wei	CDIO Implementation	Poster
50	82	Navigating Uncharted Waters: A One-Year German-Finnish Faculty Exchange	<b>Patric Granholm</b> , <b>Juha Kontio</b> , Andreas Baumgart and Martina Schulze	CDIO Implementation	Podium
51	83	Designing a New Industry-Related Specialization in Electronic Systems Design	<b>Dominik Osinski</b> , Ashkan Moradi and Dag Roar Hjelme	CDIO Implementation	Podium
52	87	Implementation and Evaluation of a New PBL Assessment Mechanism	<b>Mohamad Farhat</b> , Michel Nahas and Hassan Salti	CDIO Implementation	Podium
53	90	Flipped Learning Analytics Real-Time (FLARET) Framework for Assessing Student Learning	<b>Thian-Siong Choo</b>	CDIO Implementation	Poster
54	91	Developing Curricula by Black Box Method	<b>Patric Granholm</b> , <b>Kari Haajanen</b> , <b>Mari Ketola</b> and <b>Anne Norström</b>	CDIO Implementation	Podium
55	92	Improving Students Engagement with Active Learning in Engineering Optimisation Lectures	<b>Gauti Asbjörnsson</b> and Kanishk Bhadani	CDIO Implementation	Podium
56	96	Intended Learning Outcomes of Seven Finnish B.Sc. in IT Programs	<b>Janne Roslöf</b>	CDIO Implementation	Poster
57	98	Development of Engineering Workspaces for Hands-on and Project-Based Learning	<b>Yuliya Petrova</b> , Ekaterina V. Sevast'yanova, Valeria A. Bezuievskaya and Ekaterina V. Kukhtenko	CDIO Implementation	Poster
58	101	CDIO Approach to Write Reference Models for Training Decision Skills	Thordur Vikingur Fridgeirsson, <b>Haraldur Audunsson</b> and <b>Asrun Matthiasdottir</b>	CDIO Implementation	Poster
59	102	Online Teaching Modes from the Perspective of Constructivism	<b>Dan Mu</b> , Hong Li and Ping Song	CDIO Implementation	Poster
60	104	Experiences from Applying the CDIO Standard for Sustainable Development in Institution-Wide Program Evaluations	<b>Anders Rosén</b> , Hélène Hermansson, Göran Finnveden and <b>Kristina Edström</b>	Advances in CDIO	Podium
61	105	Implementing EduScrum Methodology in Online Project-Based Learning	<b>Andrei Zapevalov</b> , Dmitrii Kuzin, Anton Osipov, <b>Pavel Grishmanovskiy</b> and Larisa Zapevalova	CDIO Implementation	Poster
62	109	Design Exercise Strategy for Locus of Control and Self-Efficacy	<b>Geza Fischl</b> and Bengt Erlandsson	Engineering Education Research	Podium



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63	111	<b>Impact Analysis of Academic Reforms for CDIO Implementation: Case Study</b>	<b>Thiruvengadam S.J.</b> , Baskar Subramanian, Saravana Perumaal S., Anitha D. and Jeyamala Chandrasekaran	CDIO Implementation	Podium
64	125	<b>Adaptive and Flexible Online Learning During COVID-19 Lockdown</b>	<b>Soumya Kanti Manna</b> , Ghazal Sheikholeslami, Angela Richmond-Fuller, Rihana Ishaq and Anne Nortcliffe	CDIO Implementation	Podium
65	131	<b>Student Engagement: A Proposed Optional Standard</b>	<b>Kuntinee Maneeratana</b> and Danai Wangsaturaka	Advances in CDIO	Podium
66	132	<b>From Digitalized Education to COVID-19 Restricted Education: Challenges and Differences</b>	<b>Jerker Björkqvist</b> and Tommy Hämäläinen	Engineering Education Research	Podium
67	137	<b>Basic Need Frustration in Motivational Redesign of Engineering Courses</b>	<b>Gunter Bombaerts</b>	Engineering Education Research	Podium
68	138	<b>Flexible Tactics to Face COVID-19 and Social Outbreak in Chile</b>	<b>Rodrigo Pascual</b> , <b>Nicolás Bravo</b> and Catalina Quiñones	Engineering Education Research	Poster

\*Papers was published in the 16th CDIO International Conference Proceedings



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1	53	<b>Embedded Software Development Talent Training Oriented by Innovation and Entrepreneurship</b>	<b>Yanli Xing</b> , <b>Xue Li</b> and <b>Shaoshuai Liu</b>	CDIO Projects in Progress	Podium
2	55	<b>From Misunderstanding to Religion Tolerance in CDIO Based Multidisciplinary Course</b>	<b>Bing-Jean Lee</b> , <b>Kuang-Mao Deng</b> , and <b>Chen-Hua Hsueh</b>	CDIO Projects in Progress	Podium
3	58	<b>Project Management Application for Engineering Program CDIO Process in Asia</b>	<b>Sasipraba T.</b> , <b>Kaja Bantha Navas Raja Mohamed</b> , <b>Jeberson Retna Raj</b> , <b>Prakash S.</b> and <b>B. Badiru Adedeji</b>	CDIO Projects in Progress	Poster
4	73	<b>Promotion of Student Success at the School of Engineering, UCSC-Chile</b>	<b>Claudio Cárdenas</b> , <b>Patricio Cea</b> , <b>Mariella Gutiérrez</b> , <b>Verónica Mayorga</b> and <b>Paz Céspedes</b>	CDIO Projects in Progress	Podium
5	78	<b>Suitable Integrated Learning Experiences for Increasing Industrial Management Student's Competency</b>	<b>Anirut Pipatprapa</b> , <b>Sukanda Klinkhajon</b> , <b>Chartaya Nilplub</b> , <b>Atchalawan Taodon</b> , <b>Pranee Sakullikalatesima</b> and <b>Pansri Pimpru</b>	CDIO Projects in Progress	Poster
6	84	<b>Active Learning during COVID-19 at the FI-UCSC: Temporal Adjustments?</b>	<b>Claudia Martínez-Araneda</b> , <b>Matilde Basso</b> , <b>Claudio Oyarzo</b> , <b>Marcia Muñoz</b> and <b>Michelle Bizama</b>	CDIO Projects in Progress	Podium
7	85	<b>Application of CDIO skills in Artificial Intelligence and Analytics Projects</b>	<b>Teck June Ho</b>	CDIO Projects in Progress	Podium
8	93	<b>Teaching Reform of "Linux Management and Application" Based on CDIO</b>	<b>Li Xue</b> , <b>Yanli Xing</b> and <b>Wang Haoping</b>	CDIO Projects in Progress	Poster
9	103	<b>Flexible Curriculum as a Hierarchical Puzzle</b>	<b>Andrei Zapevalov</b> , <b>Larisa Zapevalova</b> and <b>Pavel Grishmanovskiy</b>	CDIO Projects in Progress	Poster
10	117	<b>Lateral Thinking Course Implementation in CDIO-Based Undergraduate Programmes</b>	<b>Thiruvengadam S. J.</b> and <b>Venkatasubramani V.R.</b>	CDIO Projects in Progress	Podium
11	127	<b>Effective Initiation to CDIO Framework Using Design-Thinking: The D-I-C-O Process</b>	<b>Imane Aboutajedyne</b> , <b>Ahmed Aboutajeddine</b> and <b>Yassine Salih Alj</b>	CDIO Projects in Progress	Podium
12	129	<b>E-Practice Environment to Learn Programming for Problem Solving Course</b>	<b>Rajeev Sukumaran</b> and <b>Vairavel G.</b>	CDIO Projects in Progress	Podium